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Computational Modeling of Spoken Language Processing: A hands-on tutorial



Computational Modeling of Spoken Language Processing: A hands-on tutorial

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Plan

- Module 1: Introduction, About TRACE
- Module 2: Tour of jTRACE
- Module 3: Classic simulations
- Module 4: Scripting
- Module 5: Linking hypotheses
- Module 6: Lab time, Q&A, one-on-one



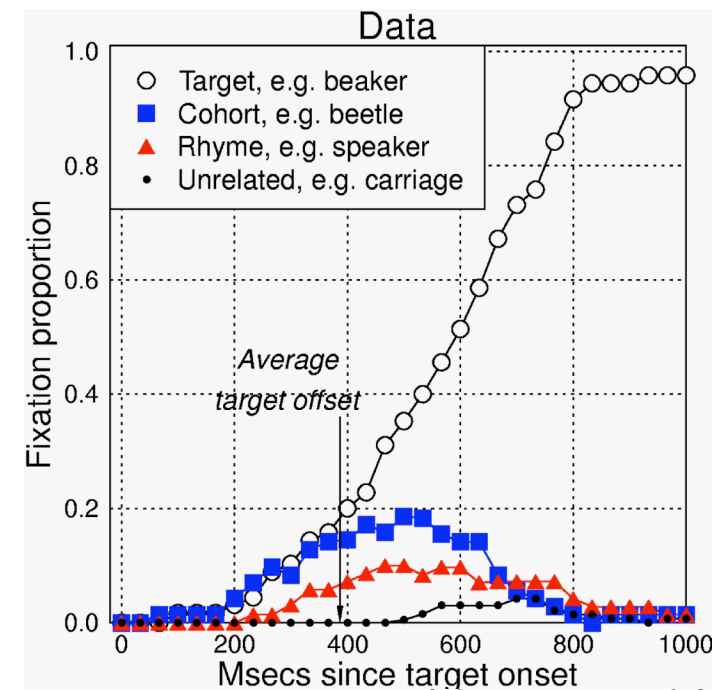
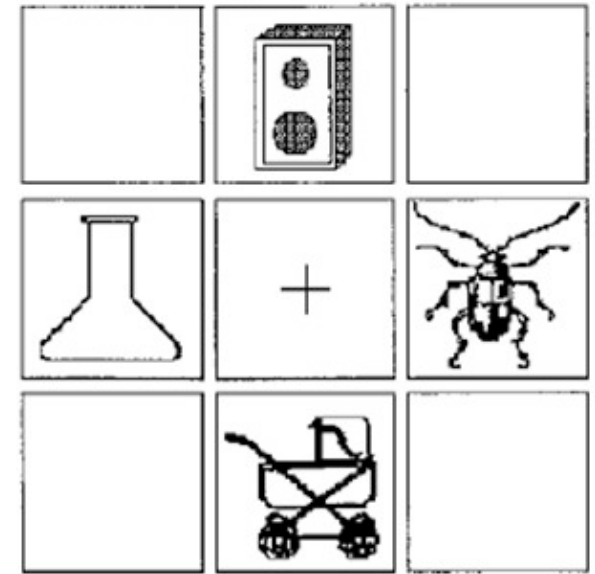
Module 3

- Walk through simulations of classic effects
 - Demonstrate basic jTRACE simulation and analysis techniques
 - Effects at different levels to show off the breadth of TRACE's coverage
 - Complexity of simulations will gradually increase to show off jTRACE's capabilities
- Three cases:
 1. Time course of lexical activation and competition
 2. Lexical consequences of acoustic deviations
 3. Lexical effects on identification of ambiguous phonemes



1. Time Course of Lexical Activation and Competition

- Basic behavioral finding(s):
 - Early in word processing, words with similar onsets (“cohort”, e.g., *beaker* – *beetle*) compete with the target
 - Later in word processing, words with similar offsets (rhyme, e.g., *beaker* – *speaker*) compete with the target
 - Cohort competition is stronger than rhyme competition





Simulation plan

1. Make critical target-cohort-rhyme triple
2. Run simulation with target as input
3. Analyze results: Linking hypothesis
 - Behavior: fixation proportion to 4 images on the screen (target, cohort, rhyme, unrelated) \approx 4AFC
 - Model: convert lexical unit activations to forced choice probability among 4 lexical items using the Luce (1959) choice rule:

~ ratio of unit exponential activation relative to activation of other units
 k = response competition

$$L_i = \frac{e^{ka_i}}{\sum_j e^{ka_j}}$$



Simulation

1. Make a target-cohort-rhyme triple
casket ($kask^t$), castle (kas^l), basket ($bask^t$)

Lexicon

Lexical Item	Frequency	Priming	Label	# Cohorts[1]	# Cohorts[2]
tru	237	0	18 (t)	11 (t)	
tr^st	76	0	18 (t)	11 (t)	
tr^sti	35	0	18 (t)	11 (t)	
tub	55	0	18 (t)	3 (tu)	
^gli	30	0	12 (^)	2 (^g)	
^p	1,903	0	12 (^)	3 (^p)	
^s	672	0	12 (^)	2 (^s)	
-	1,000	0	1 (-)	0 (-)	
kask^t	1	0 -	23 (k)	8 (ka)	
kas^l	1	0 -	23 (k)	8 (ka)	
bask^t	1	0 -	23 (b)	8 (ba)	

Model Input

Input string:

Enable continuum

from to

steps:

Use 0 to (steps-1) in the input for interpolated phoneme.

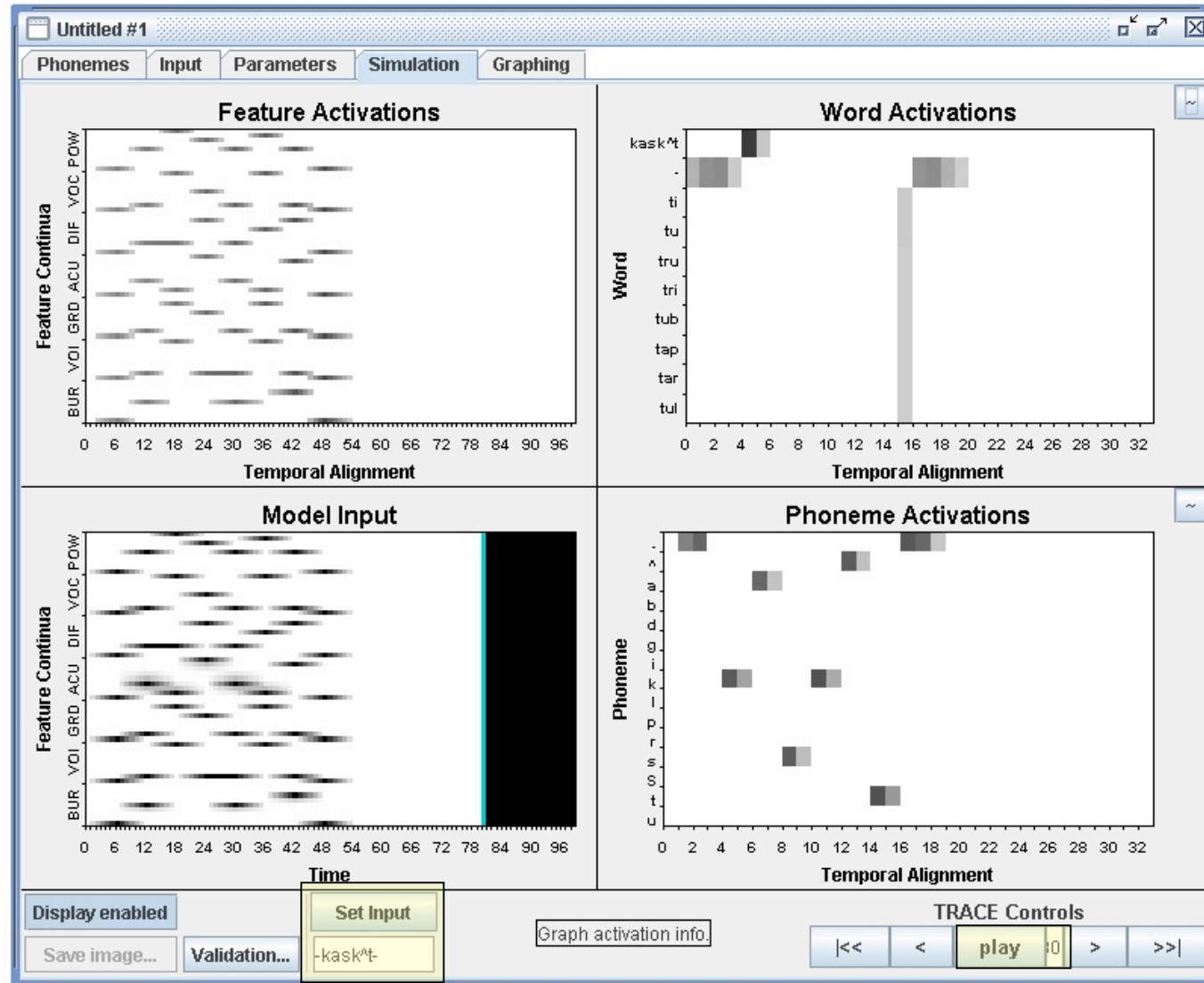
Parameters

Parameter	Value	Function	Default	Notes
Comment	-	-	-	-
User	-	-	-	-
Date	-	-	-	-
aLPHA[i]	1	-	-	1 Input-Feature weights
aLPHA[f]	0.02	-	-	0.02 Feature-Phoneme weights
aLPHA[pw]	0.05	-	-	0.05 Phoneme-Word weights
aLPHA[pf]	0	-	-	0 Phoneme-Feature weigh...
aLPHA[wp]	0.03	-	-	0.03 Word-Phoneme weights
GAMMA[f]	0.04	-	-	0.04 Feature-layer inhibition
GAMMA[p]	0.04	-	-	0.04 Phoneme-layer inhibition
GAMMA[w]	0.03	-	-	0.03 Word-layer inhibition
DECAY[f]	0.01	-	-	0.01 Feature decay
DECAY[p]	0.03	-	-	0.03 Phoneme decay
DECAY[w]	0.05	-	-	0.05 Word decay
REST.F	-0.1	-	-	-0.1 Feature resting activation
REST.P	-0.1	-	-	-0.1 Phoneme resting activati...

Reset

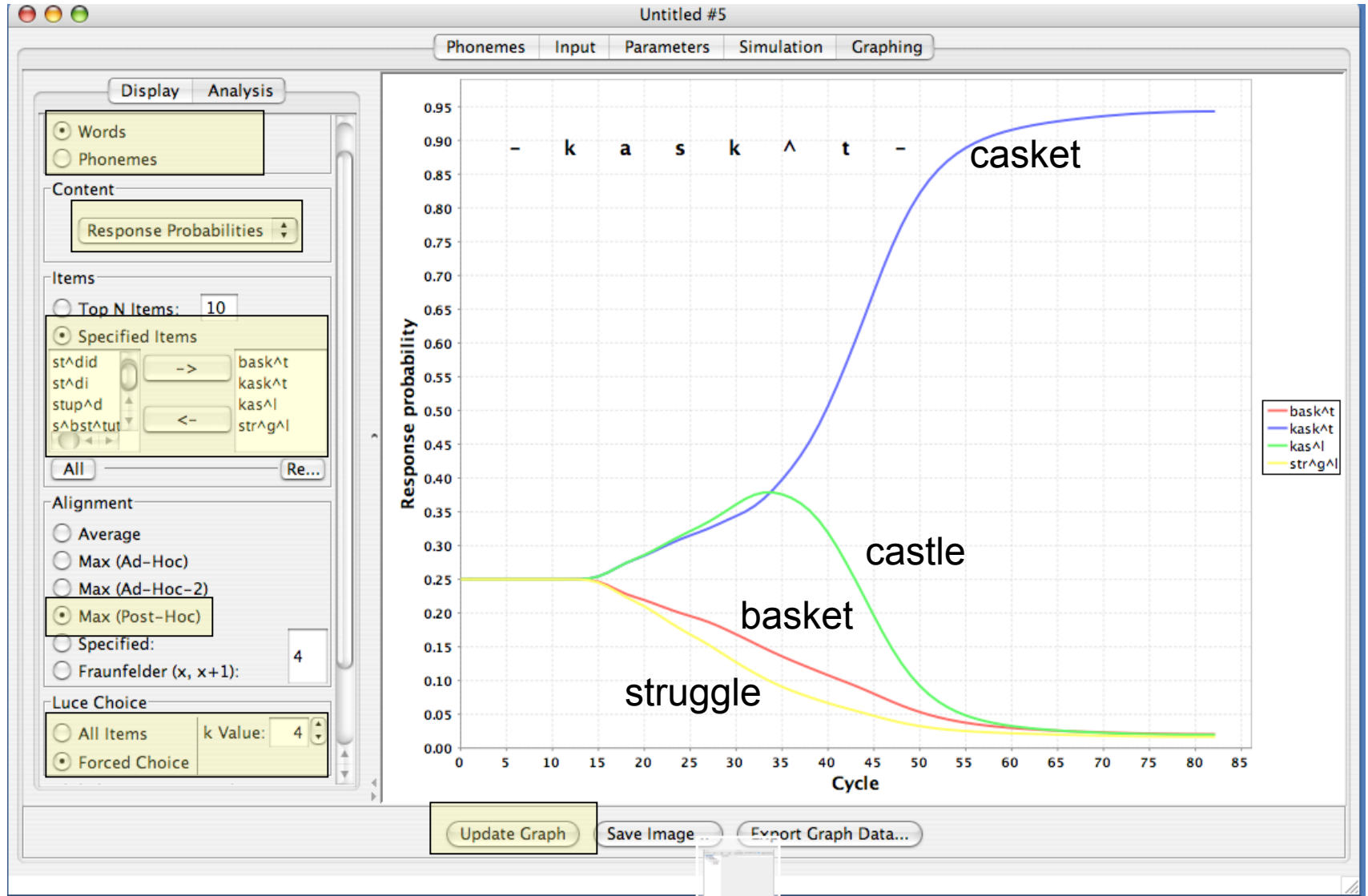


2. Run simulation



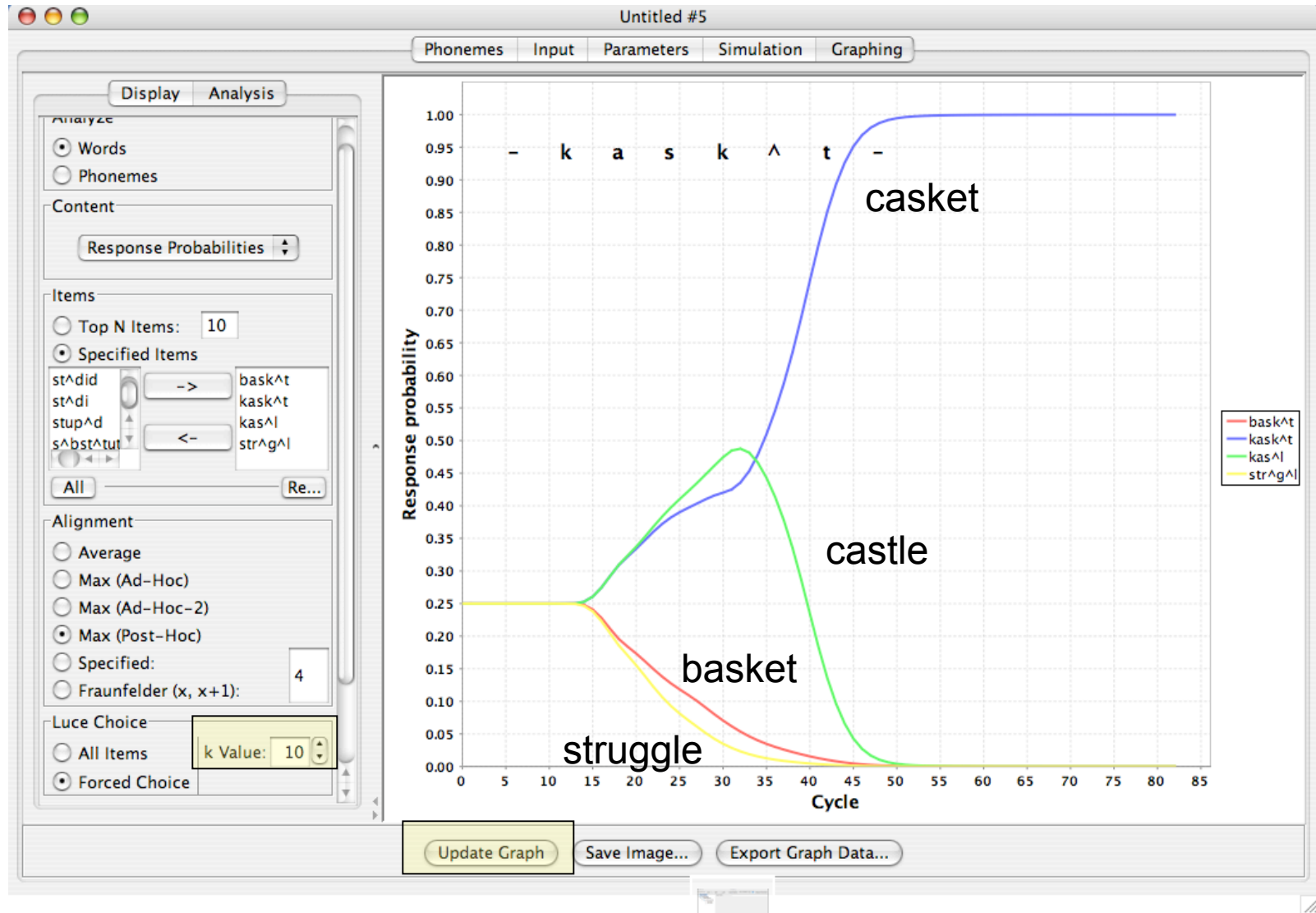


3. Analyze results





Enhanced Response Competition





Why does the model exhibit this pattern?

- Continuous mapping
 - Input matching any part of a word partially activates it
 - Initial mismatch does not rule out a word
 - Thus, both cohorts and rhymes can become active
- Lateral inhibition
 - Rhyme competitors have to compete against already active words (target + cohort competitors), so they do not reach high activations



2. Lexical Consequences of Acoustic Deviations

- Research question: is output of phonological processing (input to lexical processing) discrete or graded?
 - Traditional categorical perception claims that it is discrete
- Behavioral test (e.g., Andruski et al., 1994)
 - Make a /k/-/g/ continuum
 - Critical test items: speech sounds (/k*/) that are identified as “k”, but are a bit closer to /g/
 - Test activation of /k/-words when input contains good /k/ vs. deviant /k*/
 - Word activation assessed by priming: /kar/ primes “truck” more than /k*ar/ does
 - This difference disappears at longer SOA



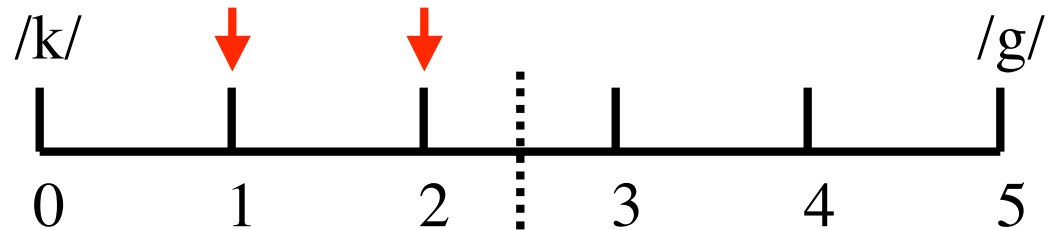
Simulation Plan

1. Create a /k/-/g/ continuum
2. Test extent of /k/ perception for a target phoneme from that continuum
 - Linking Hypothesis: Use “Response Probability” because the behavior is phoneme identification
3. Test the word
 - Linking Hypothesis: Use “Activation” because the behavior is amount of priming as a proxy for prime activation
4. Rinse and repeat (with a new/different input)



Making Ambiguous Phonemes

- 6-step /k/-/g/ continuum:



Parameters Tab

Model Input

Input string:

Enable continuum

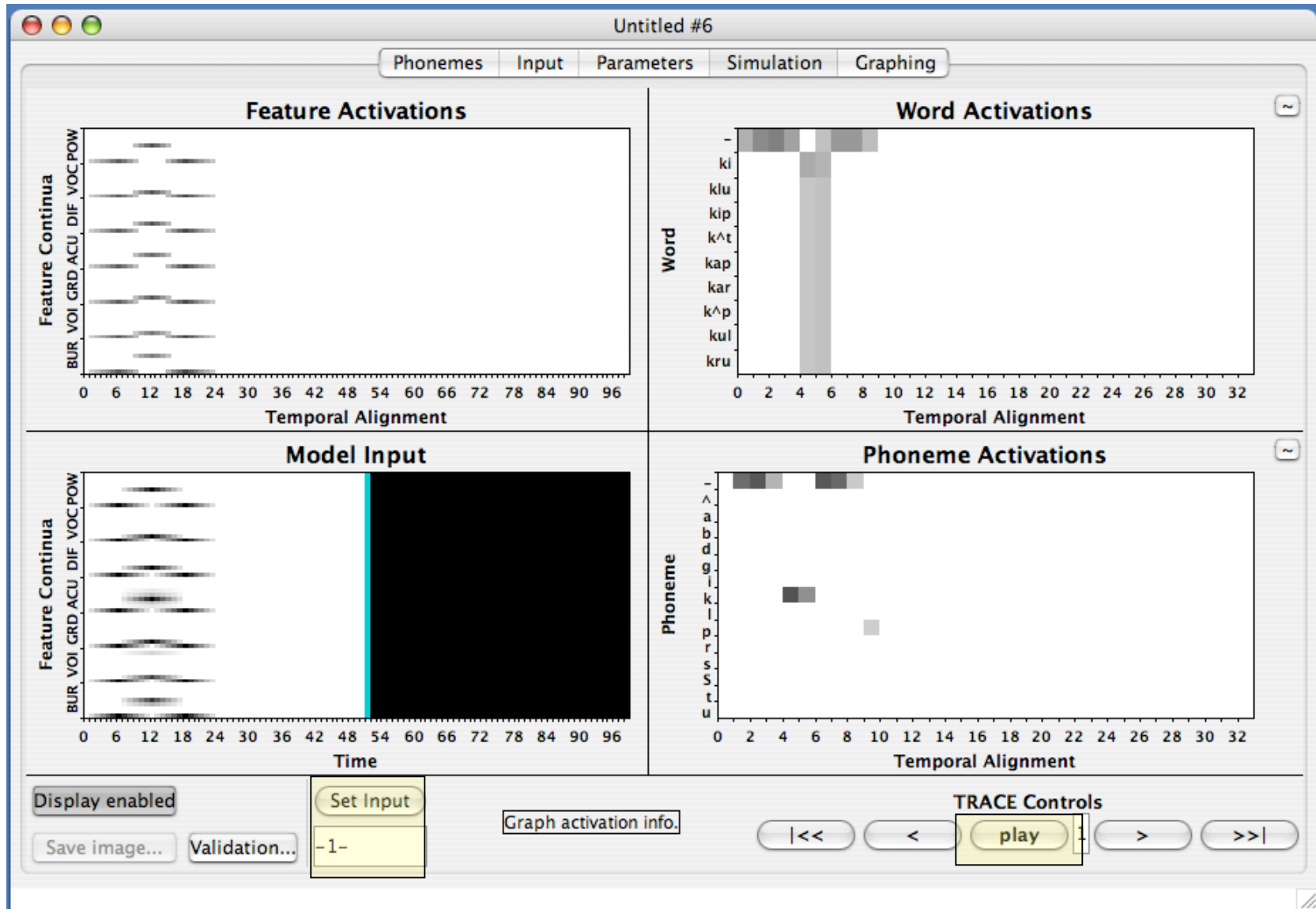
from to

steps:

Use 0 to (steps-1) in the input for interpolated phoneme.

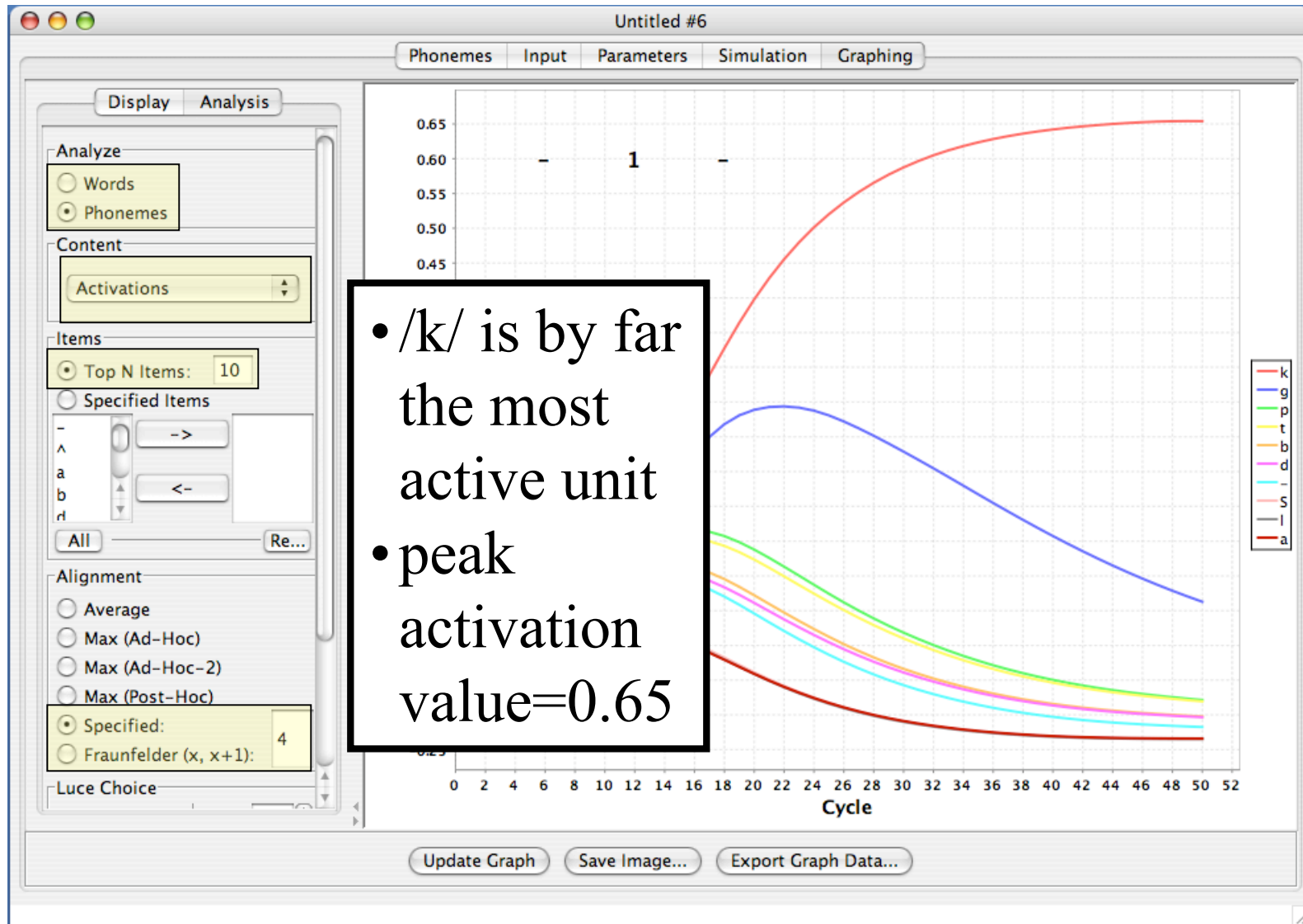


Phoneme Identification Pretest: Simulation



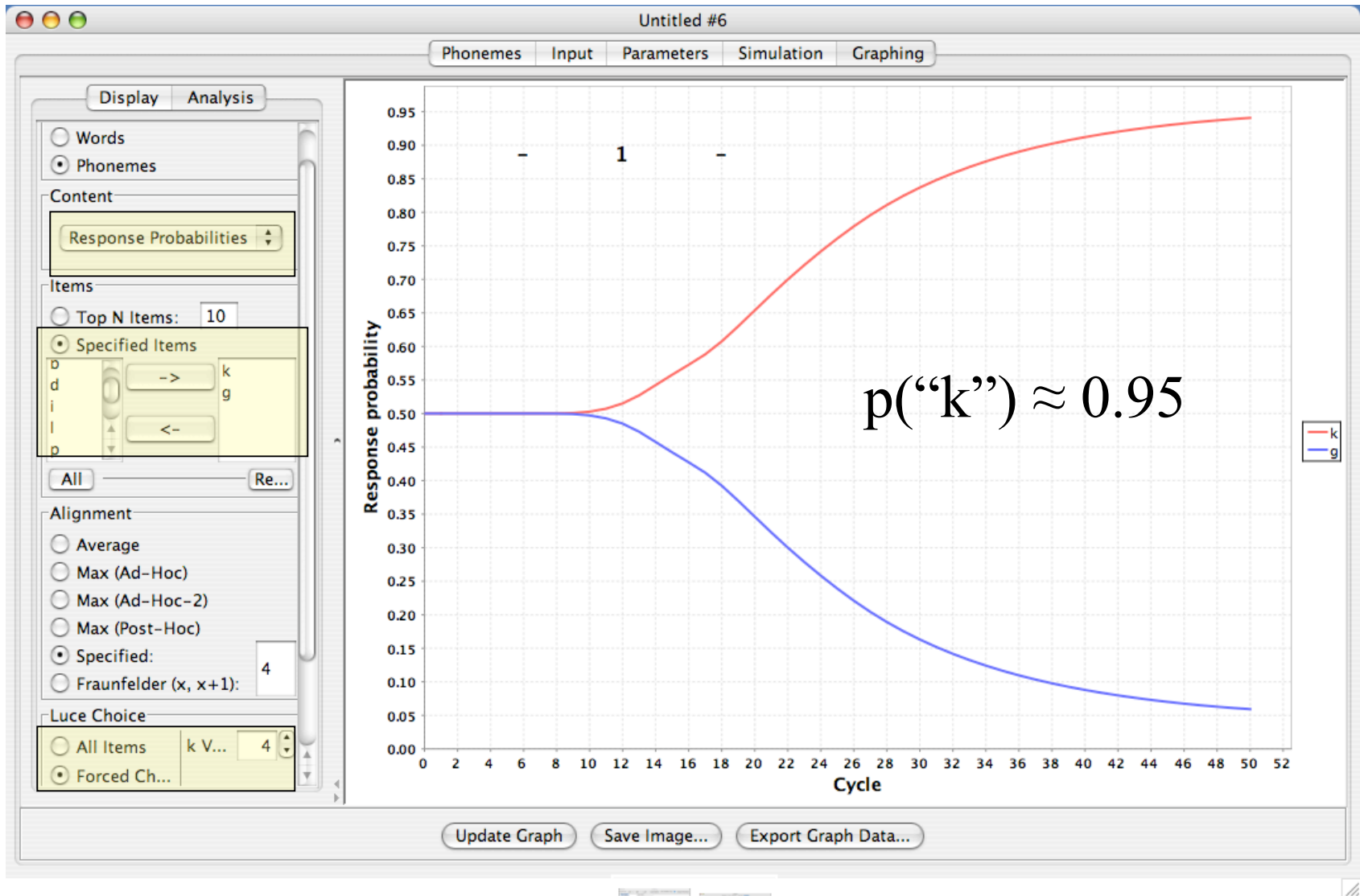


Phoneme Identification Pretest: Activations



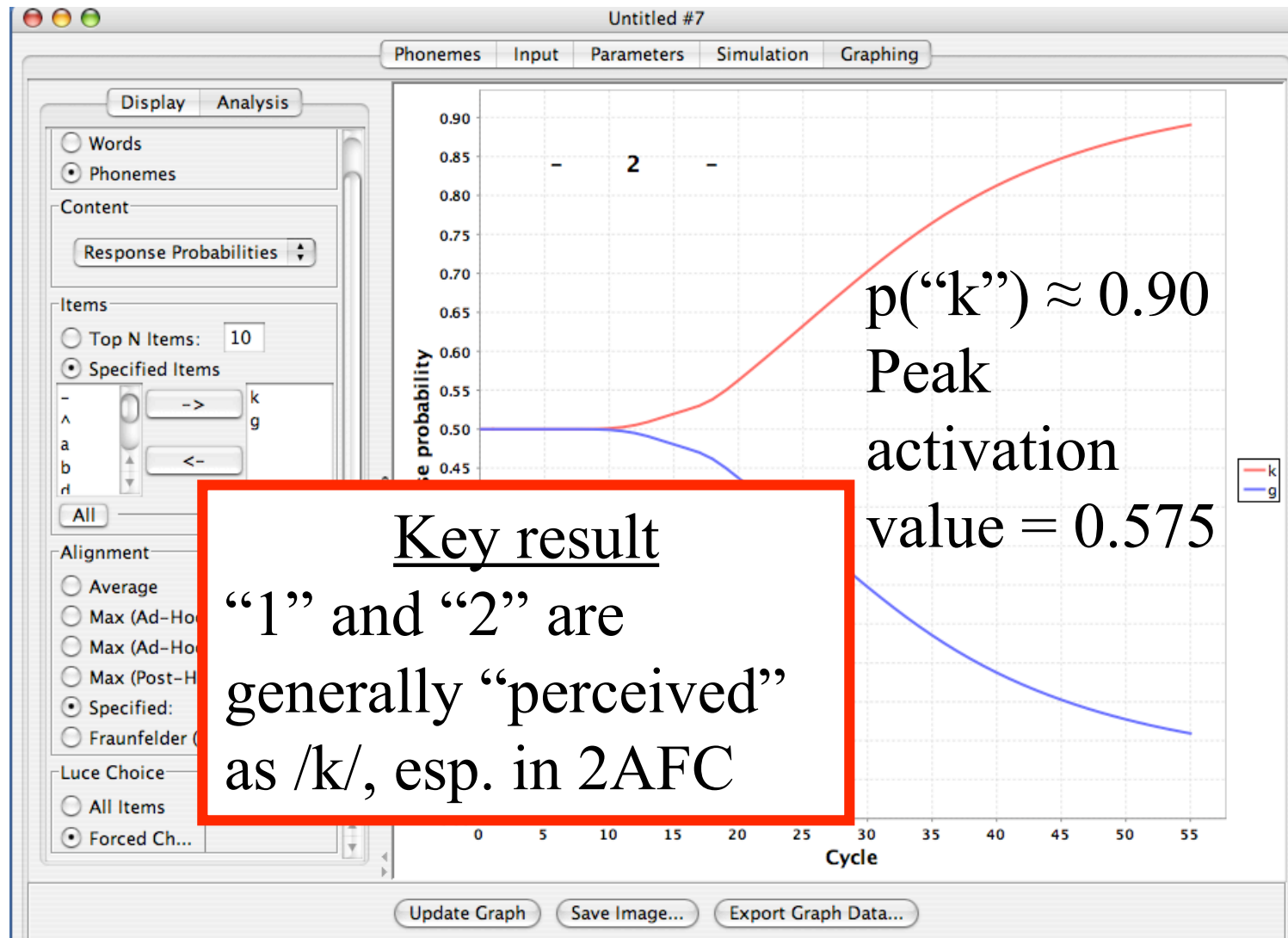


Phoneme Identification Pretest: 2AFC



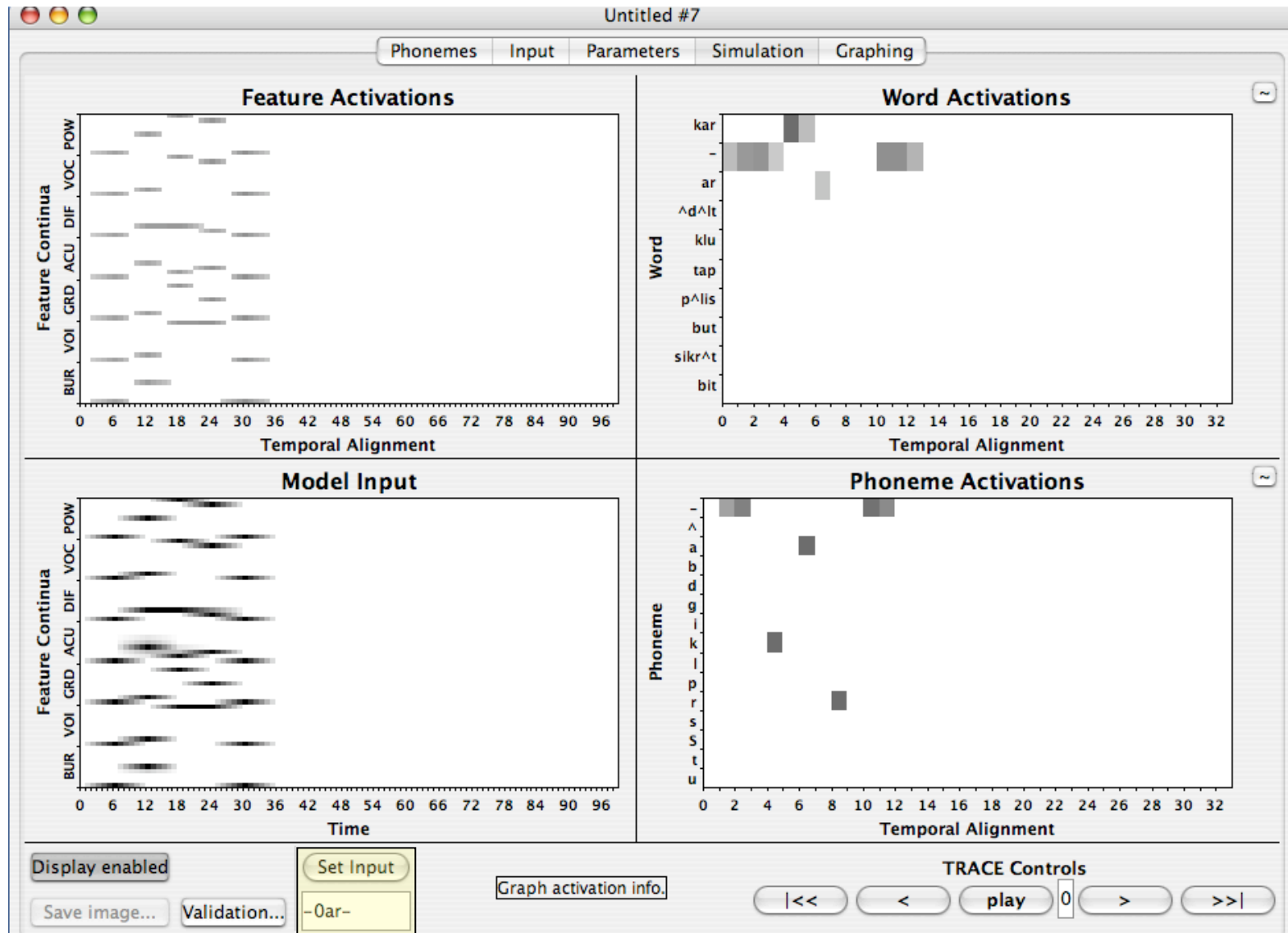


Repeat for “2”



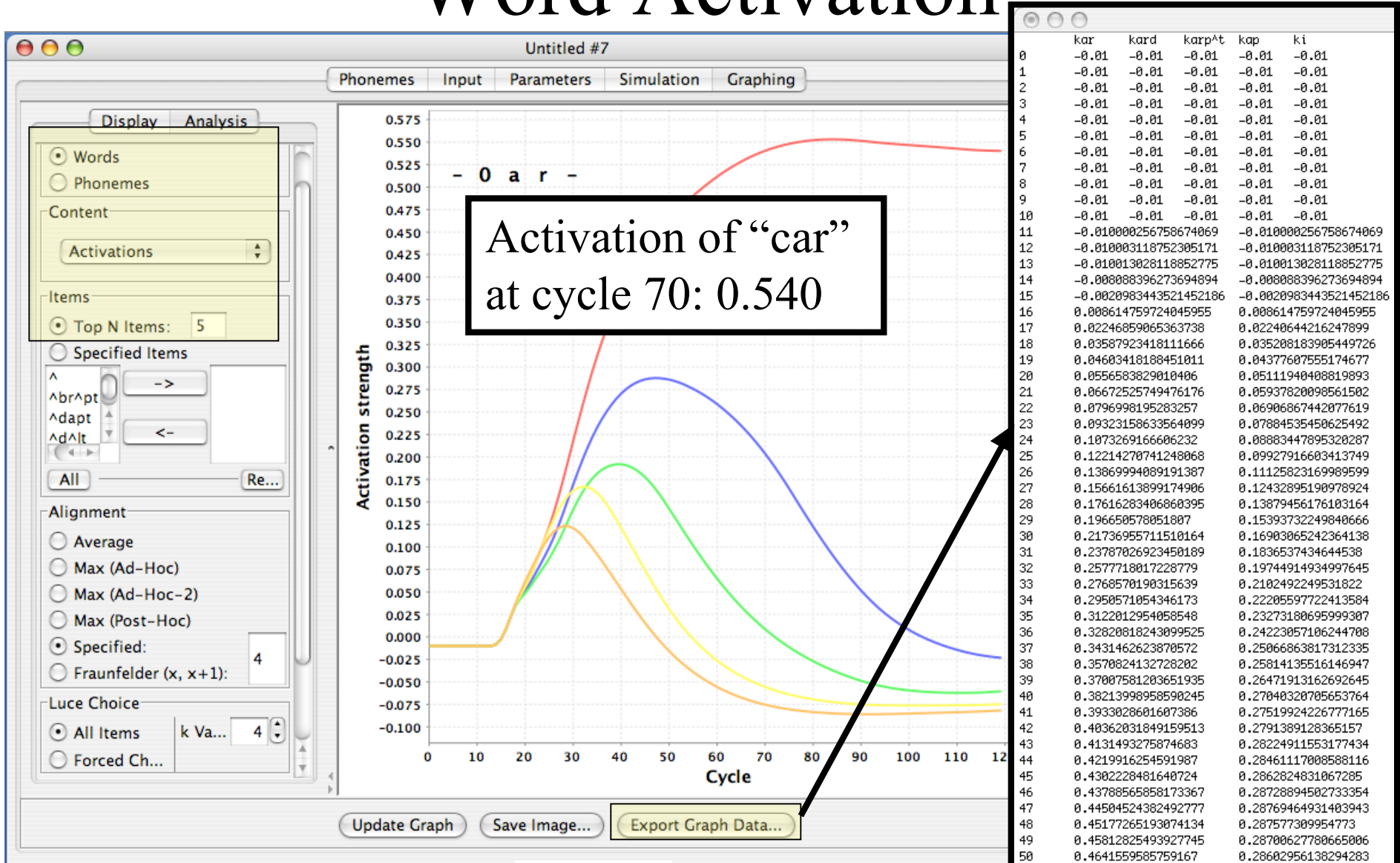


What is the effect on word activation?





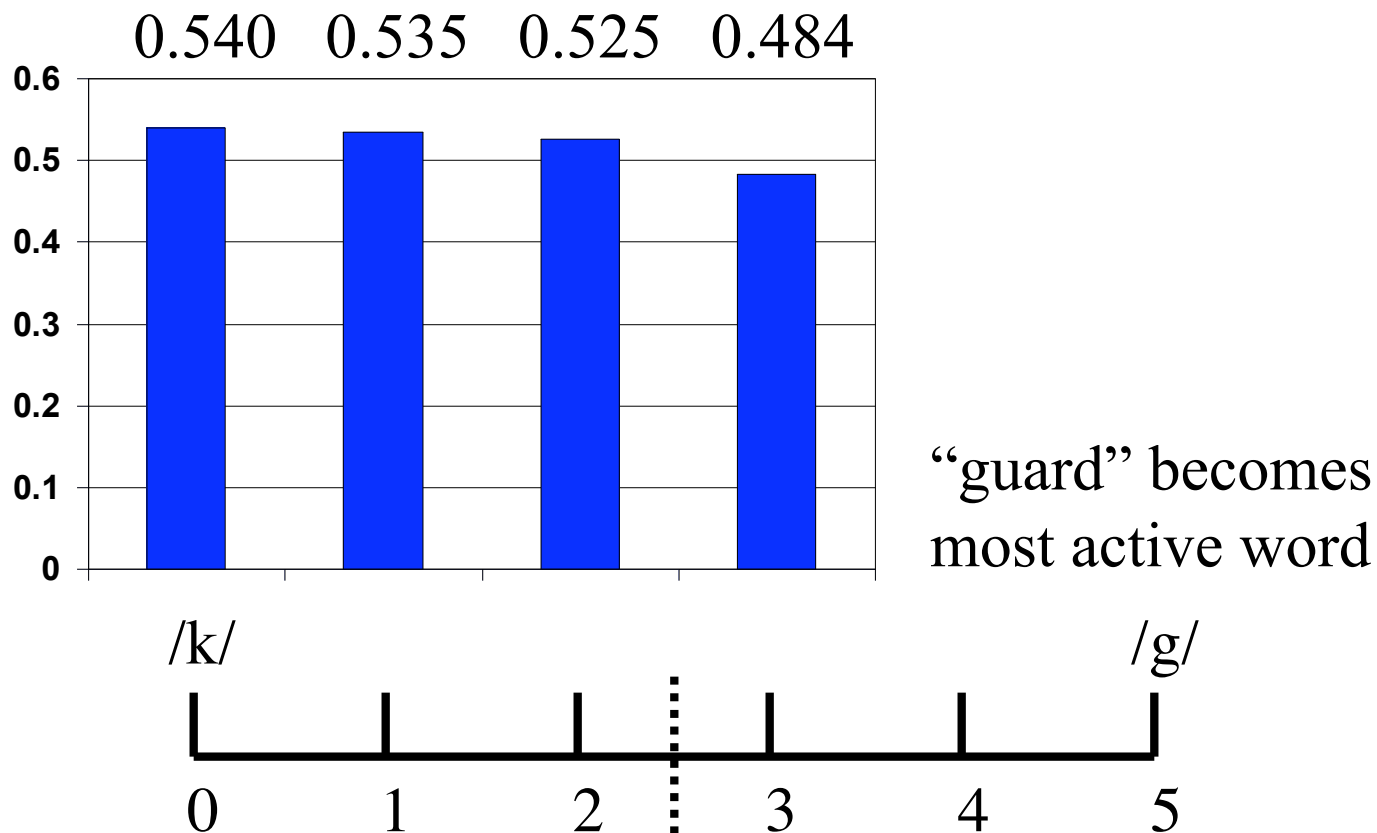
Word Activation





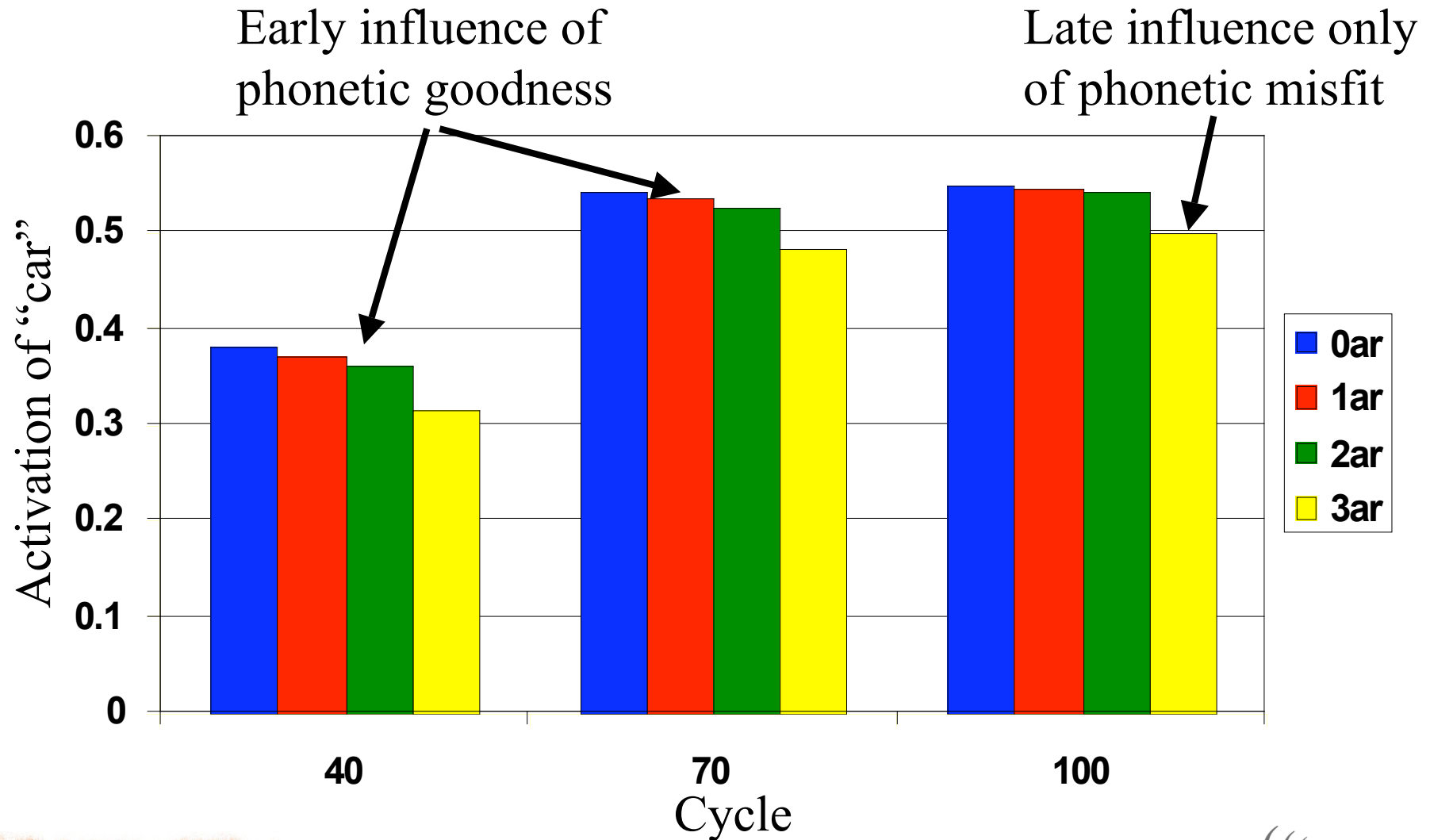
Get “car” activations for: /0ar/, /1ar/, /2ar/, /3ar/

Activation of “car” after 70 cycles of processing:





Effect of Processing Time





Why does the model exhibit this pattern?

- Cascading processing
 - Activated phoneme units begin activating lexical units before phoneme processing is “done”
- Lateral inhibition
 - Initially /k*/ activates /k/ and partially activates /g/
 - /k/ and /g/ compete through lateral inhibition
 - Eventually /k/ wins competition



3. Lexical Effect on Phoneme ID

- Basic behavioral finding(s) (Ganong, 1980)
 - The same ambiguous fricative between /s/ and /S/ is heard as /s/ at the end of /b^_ / and as /S/ at the end of /r^_ /
- Interpretation and linking to model
 - Lexical information directly influences phoneme processing
 - Excitatory feedback connections from word units to phoneme units
 - Ambiguous phoneme activation will be biased to be lexically consistent



Simulation steps

1. Create ambiguous phoneme

Parameters tab

Enable continuum

from to

steps:

Use 0 to (steps-1) in the input for interpolated phoneme.

2. Test ambiguous phoneme in opposite lexical contexts

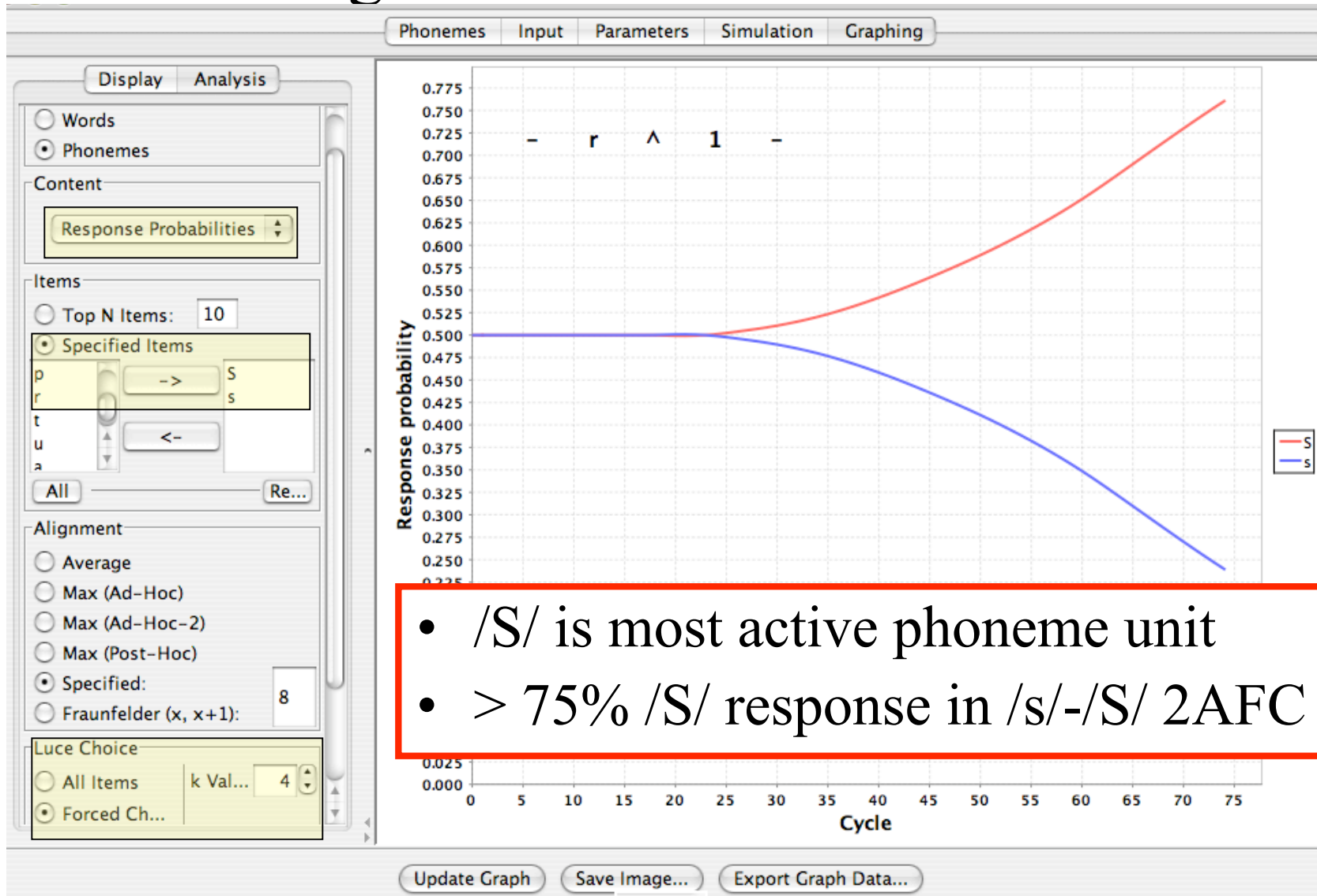
i. /S/-bias: /r^_ /

ii. /s/-bias: /b^_ /

3. Control test: ambiguous phoneme in isolation

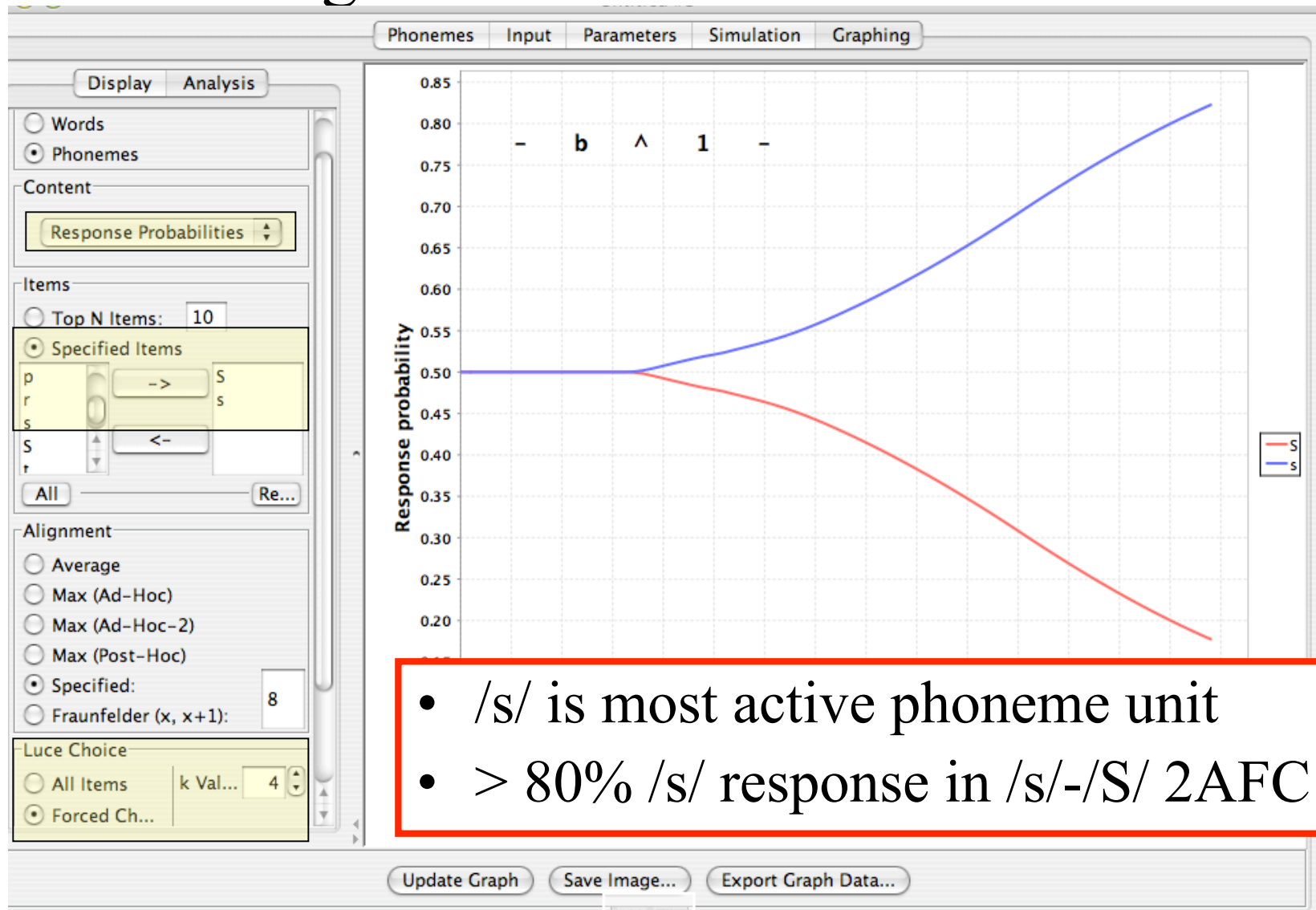


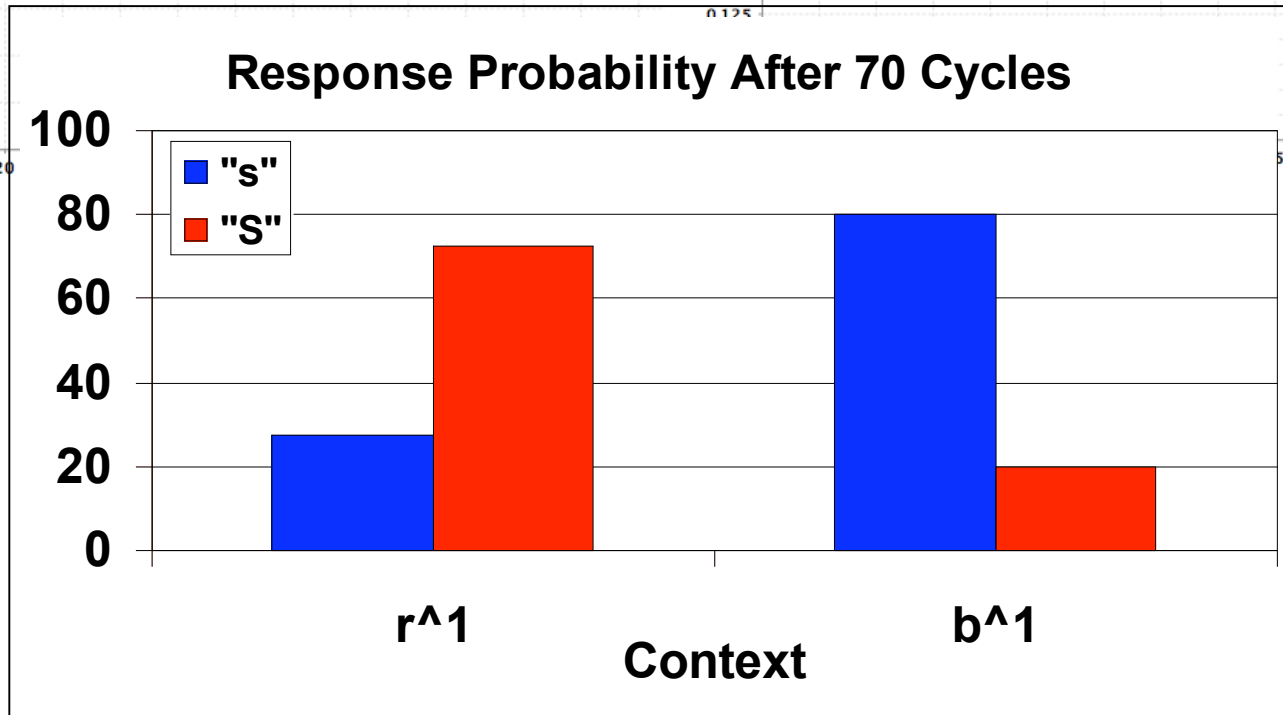
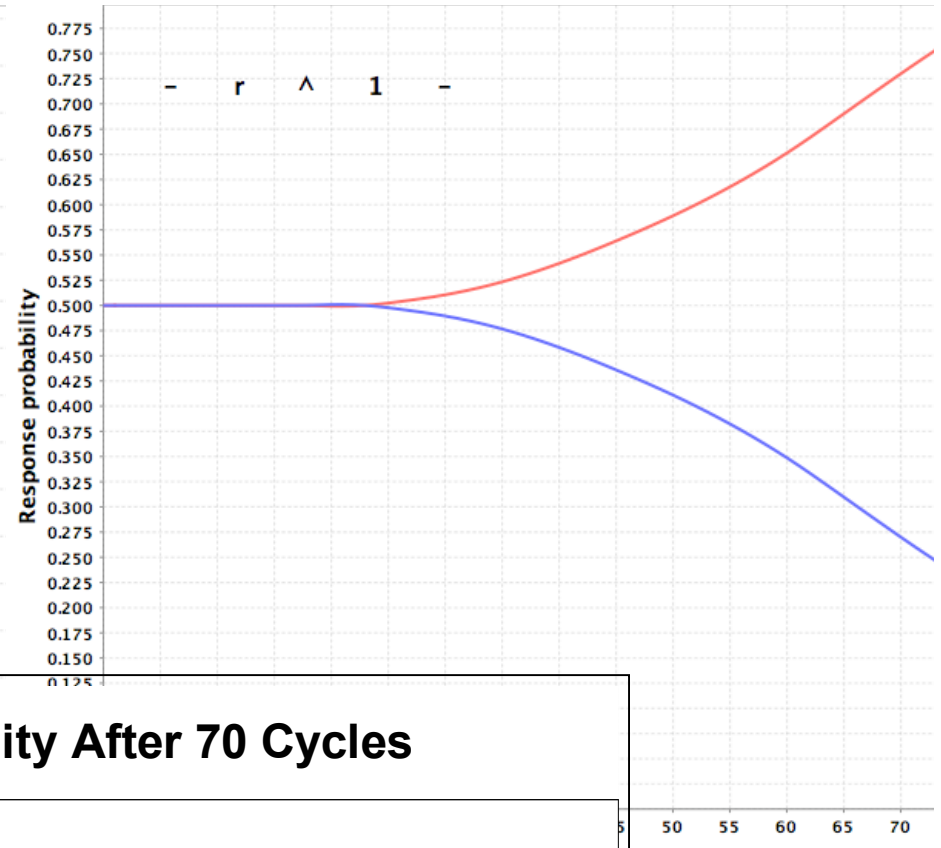
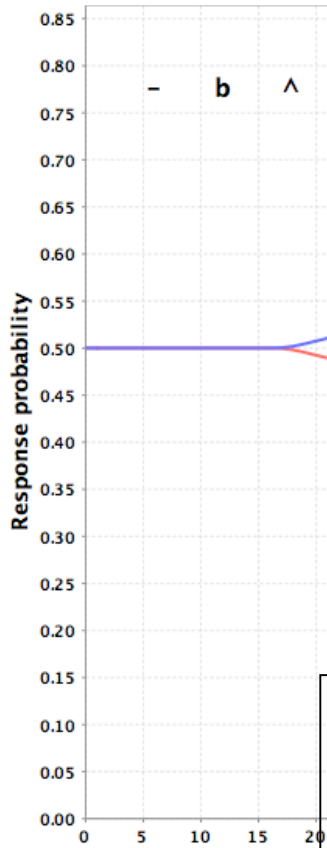
How is Ambiguous Phoneme Perceived in /r[^]l/





How is Ambiguous Phoneme Perceived in /b¹/







Simulation steps

- ✓ Create ambiguous phoneme

Parameters tab

Enable continuum

from to

steps:

Use 0 to (steps-1) in the input for interpolated phoneme.

- ✓ Test ambiguous phoneme in opposite lexical contexts

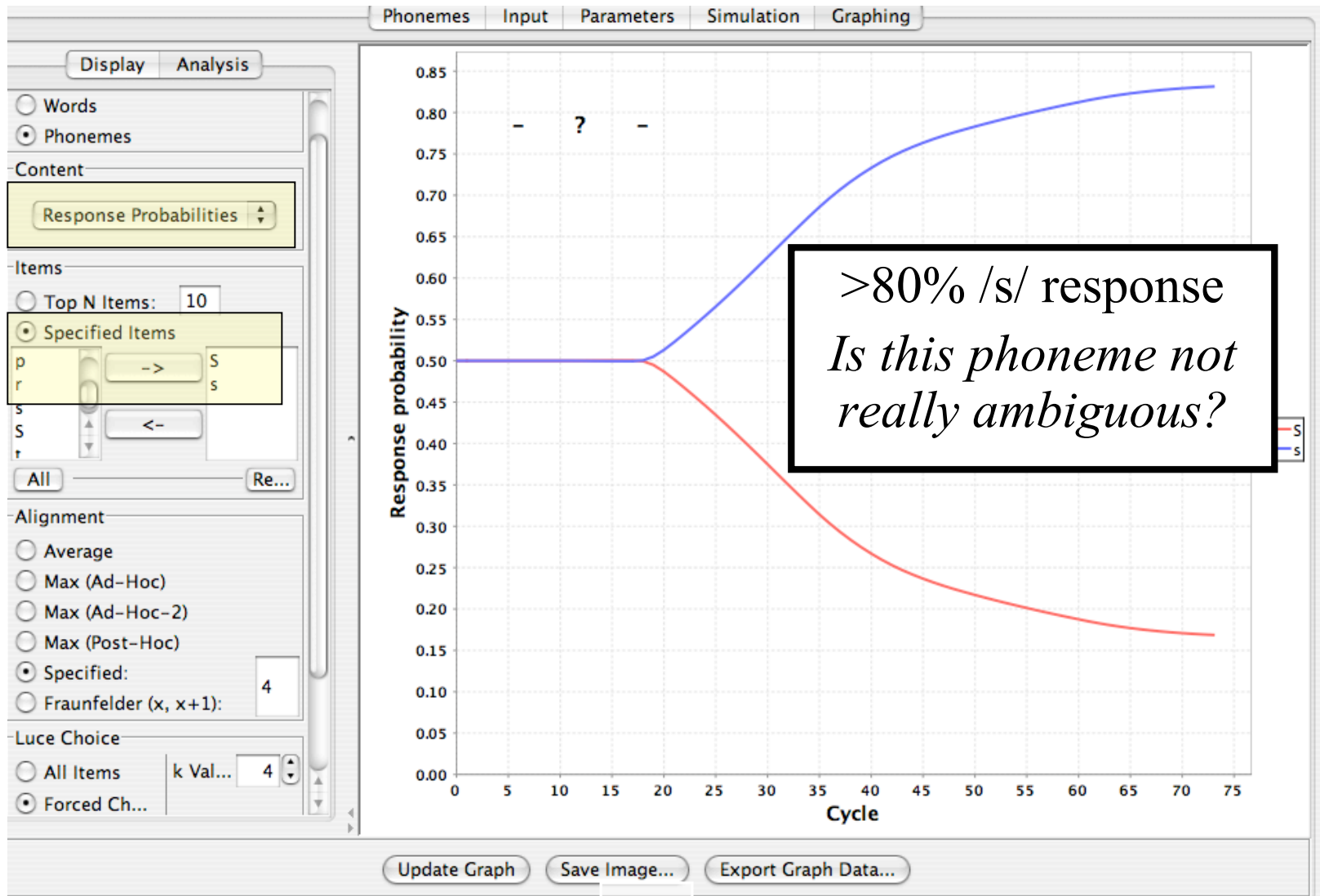
i. /S/-bias: /r^_/_/

ii. /s/-bias: /b^_/_/

3. Control test: ambiguous phoneme in isolation



Control Test: Ambiguous Phoneme in Isolation





Turning off the lexicon: Two ways

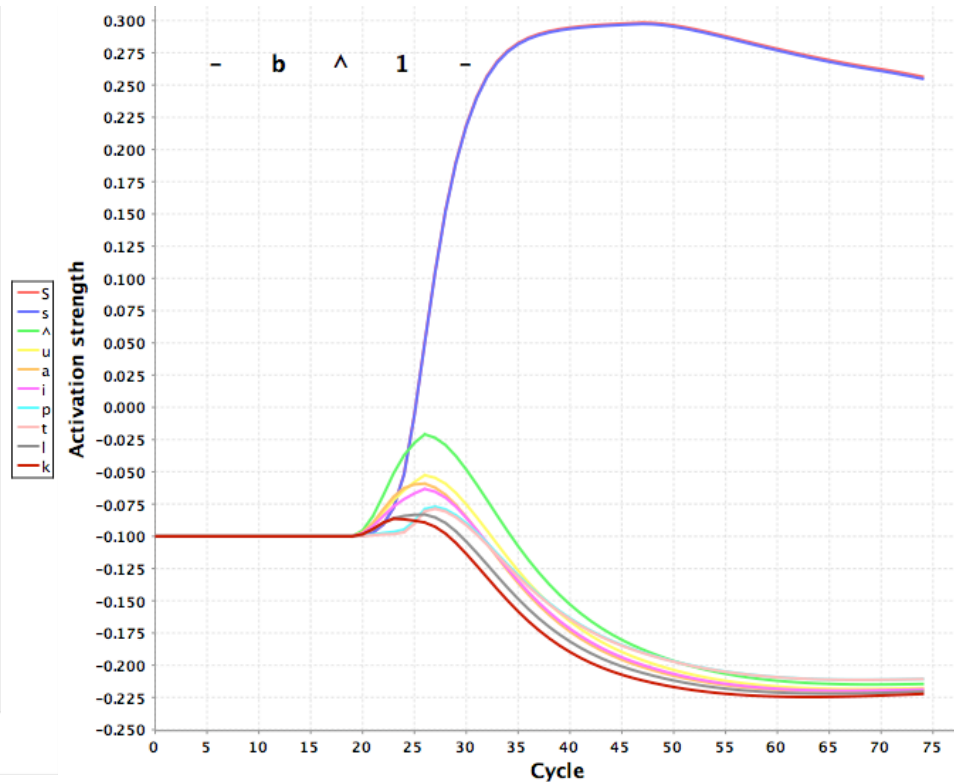
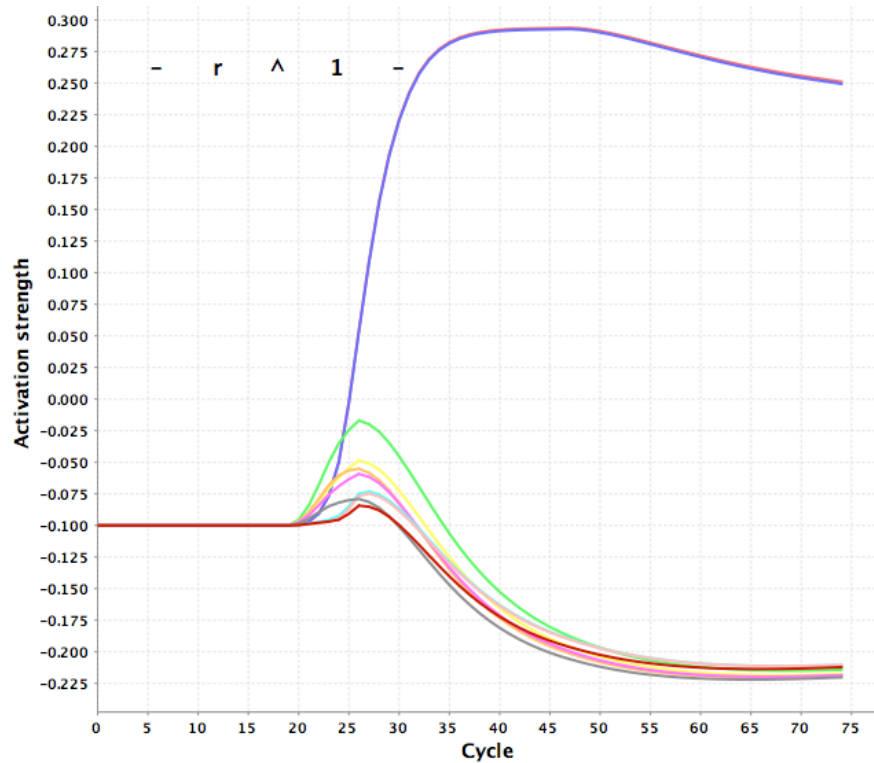
Parameters tab...

Parameter	Value	Function	Default	Notes
Comment	-			
User	-			
Date	-			
aLPHA[if]	1 -			1 Input-Feature weights
aLPHA[fp]	0.02 -			0.02 Feature-Phoneme weights
aLPHA[pw]	0.05 -			0.05 Phoneme-Word weights
aLPHA[pt]	0 -			0 Phoneme-Feature weight
aLPHA[wp]	0.03 -			0.03 Word-Phoneme weights
GAMMA[f]	0.04 -			0.04 Feature-layer inhibition
GAMMA[p]	0.04 -			0.04 Phoneme-layer inhibition
GAMMA[w]	0.03 -			0.03 Word-layer inhibition
DECAY[f]				0.01 Feature decay
DECAY[p]				0.03 Phoneme decay
DECAY[w]				0.05 Word decay
REST.F				-0.1 Feature resting activation
REST.P	-0.1 -			-0.1 Phoneme resting activation
REST.W	-0.01 -			-0.01 Word resting activation
Input Noise (SD)	0 -			0
Stochasticity (SD)	0			0 McClelland: 0.02
Attention	1 -			1 Lexical gain
Bias	0 -			0 Lexical bias
Learning Rate	0 -			0 Coming soon... (ft->ph lear...
spreadScale	1 -			1 Scales FETSPREADs
min	-0.3 -			-0.3 Minimum activation
max	1 -			1 Maximum activation

Set one of these values to 0.0



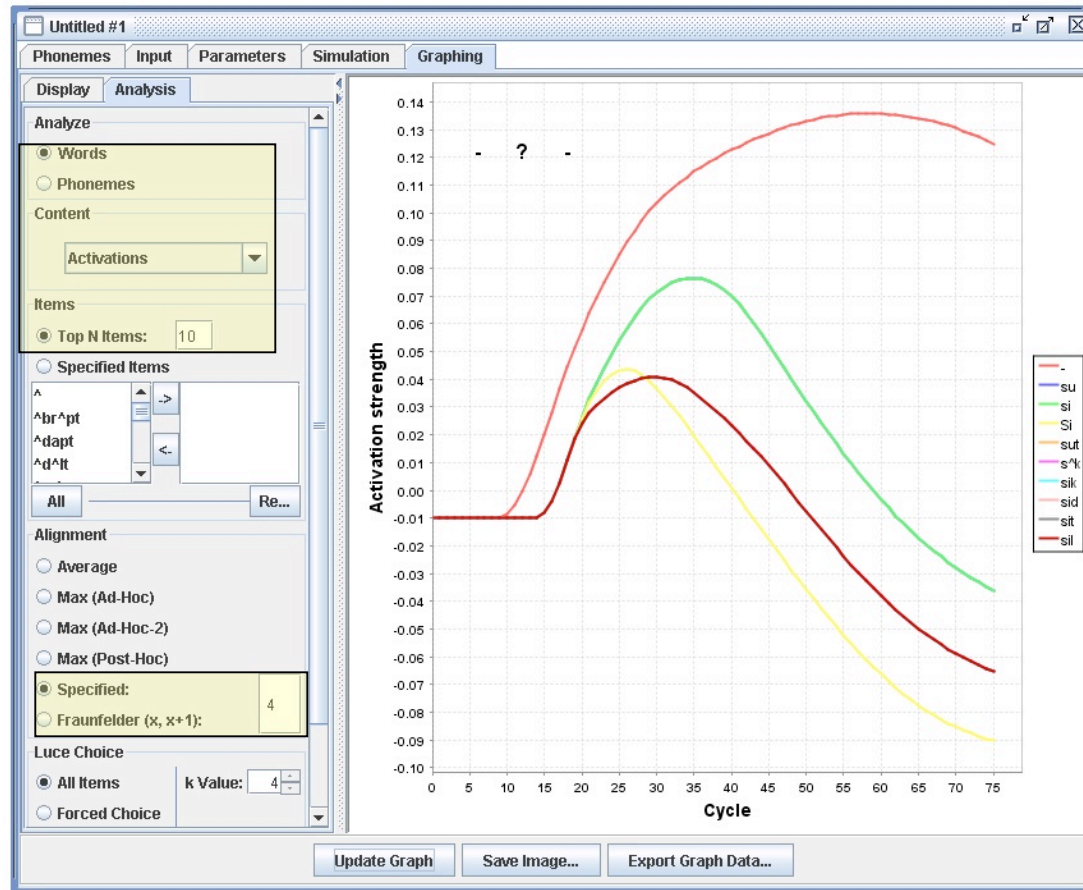
Does turning off the lexicon eliminate the lexical effect?



Also eliminates the /s/ advantage?
What does that say about its cause?



Word activation to -?- input



(Turn lexicon back on)

10 most active words:

-
- sue
- see
- she
- suit
- suck
- seek
- seed
- seat
- seal

- Partial activations matter: Neighborhoods (gangs) of words can influence phoneme perception
- Context also affects preceding phonemes



Test your jTRACE skills: Try one of these exercises...

1. Is the Ganong effect the same for word-initial and word-final phonemes?
2. Turn on frequency and test high vs. low frequency words
 - Is there a difference in speed of recognition?
 - Is there a frequency analog to the lexical effect on phoneme perception?
3. What are the differences in processing of short and long words?
 - Which are recognized faster?
 - What happens when they compete?
 - Do they differ in terms of effects on phoneme perception?